GE Education Abroad Assessment Summary (Autumn 2012 – May Term 2014)

* The first GE Education Abroad course was offered during the Autumn 2012 semester once the Education Abroad GE category became part of the Open Options section of the General Education Program. These findings include GE Education Abroad courses from Autumn 2012 through May Term 2014.
* 12 GE Education Abroad courses were offered and submitted GE assessment reports to the ASCC Assessment Panel for review. Three of the courses were offered two times. A total of 335 students were enrolled in these 12 courses.
* Before each offering of a new GE Education Abroad course the Chair of the ASCC Assessment Panel meets with the instructor to discuss the rubric and guidelines for GE Assessment.
* The findings show that students at The Ohio State University are achieving the expected learning outcomes of the Education Abroad GE category.
* Most of the instructors used the example prompt that they were provided with for an end-of-course reflection paper.
* Nine out of twenty-four reports requested were not submitted. Two reports submitted did not provide the breakdown of achievement for each expected learning outcome and therefore is not represented in the table below.
* The feedback provided to the instructors from the ASCC Assessment Panel included ways to improve the assessment report when submitted again and reminded them to view GE assessment as an ongoing process.

A total of 335 students were assessed as part of the GE Education Abroad category from Autumn 2012-May Term 2014).  
At a minimum, students were expected to meet Milestone 2 on the GE Education Abroad rubric.

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| **(ELO1)**  **Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.** | 73  (22%) | 106  (32%) | 139  (41%) | 17  (5%) |
| **(ELO2)**  **Students function effectively within their host country/countries.** | 67  (20%) | 147  (44%) | 116  (35%) | 5  (1%) |
| **(ELO3)**  **Students articulate how their time abroad has enriched their academic experience.** | 73  (22%) | 115  (34%) | 136  (41%) | 11  (3%) |

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| --- | --- | --- | --- | --- |
|  | Capstone  (4) | Milestone  (3) | Milestone  (2) | Benchmark  (1) |

**The following GE Education Abroad courses were offered, assessed, and included in the findings above:**

London Honors (offered twice)

Portuguese 2798.10 (offered twice)

Spanish 2798.12

Chinese 2797.01 (offered twice)

ASC 2798.03

Spanish 2798.11 (offered twice)

History 3798.02 (offered twice)

Slavic 2797.02

Social Work 5798.02

**The rubric used for GE Education Abroad assessment:**

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| --- | --- | --- | --- | --- |
|  | Capstone  (4) | Milestone  (3) | Milestone  (2) | Benchmark  (1) |
| **(ELO1)**  **Knowledge of host country and US:**  **Culture and worldview frameworks** | Articulates sophisticated understanding of differences, similarities, and interconnections between cultural rules and practices of host country and US. | Demonstrates deeper understanding of differences, similarities, and interconnections between cultural rules and practices of host country and US. | Describes similarities and differences and recognizes interconnections between cultural rules and practices of host country and US. | Recognizes similarities and differences in cultural rules and practices between host country and US. |
| **(ELO2)**  **Skills for effective functioning:**  **(a)**  **Verbal and nonverbal communication**  **(b) Problem solving** | Articulates a complex understanding of cultural differences in verbal and nonverbal communication between host country and US. Is able to skillfully negotiate a shared understanding based on those differences.  Navigates host country and overcomes obstacles with confidence and ingenuity. | Shows higher level understanding of cultural differences in verbal and nonverbal communication between host country and US. Begins to negotiate a shared understanding based on those differences.  Navigates host country and overcomes obstacles comfortably. | Shows basic level understanding of cultural differences in verbal and nonverbal communication between host country and US. Shows awareness that misunderstandings across cultures can occur.  Navigates host country and overcomes obstacles at basic level. | Shows minimal level understanding of cultural differences in verbal and nonverbal communication between host country and US.  Struggles to navigate host country at basic level and to overcome obstacles. |
| **(ELO3)**  **Enrichment of academic experience:**  **(a) Knowledge**  **(b) Skills**  **(c) Attitudes/**  **perspectives** | Articulates how knowledge gained in host country has transformed pre-existing ideas into entirely new whole.  Initiates and develops engagement with people and ideas in host country.  Interprets intercultural experience from the perspective of own and others’ worldviews; demonstrates ability to act in supportive manner that recognizes values and feelings of another cultural group. Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives. | Synthesizes knowledge gained in host country with pre-existing ideas into coherent new whole.  Actively engages  with people and ideas in host country.  Recognizes intellectual and emotional dimensions of more than one world view and the relative status of one’s own. Asks deeper questions about other cultures and seeks out answers to these questions. | Connects knowledge gained in host country with pre-existing ideas.  Makes effort  to engage with people and ideas in host country.  Identifies different perspectives of non-US others, but responds in all situations with own worldview. Asks simple or surface questions about other cultures. | Recognizes connections between knowledge gained in host country and pre-existing ideas.  Makes minimum effort to engage with people and ideas in host country.  Recognizes the experience of non-US others as different, but only through own worldview. States minimal interest in learning more about other cultures. |